



Quest Charter Academy Strategic Plan

Strategy One – School Structure – Day and Calendar

Results Statements:

1. Alter the Quest school calendar to incorporate a year round configuration for school year 2017-18. The configuration will adhere to the current 185 student attendance days with 202 teacher attendance days.
2. Restructure the high school daily schedule to promote a more positive culture and maximize student achievement.
3. Restructure the middle school day to promote a more positive culture and maximize student achievement.
4. Restructure the professional growth calendar for teachers.

Smart Goal:

Beginning with the 2016-2017 school year Quest will reconfigure school structures to achieve the Quest vision, ensure customer satisfaction and meet District #150 achievement goals as measured through: 1) lottery application numbers, 2) re-enrollment numbers, 3) test scores, 4) grades, 5) behavioral statistics (#s of discipline referrals, suspensions, expulsions), and 6) college acceptance percentages.

Activities:

1. Determine a year round configuration that best fits Quest.
2. Implement a later start time for students.
3. Reschedule advisory period and incorporate a flex hour.
4. Reduce the number of HS classes from 9 to 7/day.
5. Add an RtI Coach to maintain data and deliver interventions.
6. Integrate more PE activities into the school day.
7. Incorporate a daily collaboration, common planning, and PD for teachers.

Tangible and Intangible Benefits:

1. Higher retention of learning.

2. Higher test scores.
3. Higher attendance rate and less tardies.
4. Less teacher stress and turnover.
5. More cohesive curriculum.
6. Increased staff communication and planning.
7. Increased positive school culture.

Strategy Two – Increase Family Engagement

Results Statements:

1. We will secure a family liaison to organize and communicate opportunities for families to participate in the school community.
2. We will implement the current parent/student/teacher contracts with fidelity.
3. We will organize a combined middle school/high school PTO to support the mission of Quest through fund raising and volunteer family efforts.
4. We will organize and communicate opportunities for families to participate in the school community through educational and recreational activities.

Smart Goal:

By June, 2018 we will increase parent engagement to 80% engagement as measured by attendance at conferences, home visits, parent university nights, etc.

Activities:

1. Add a family liaison position.
2. Execute advisory meetings before school starts .
3. Increase family communication through advisory meetings before school starts, contract monitoring, family surveys, updated website, e-mails, monthly family meetings, etc.
4. Create a Parent Academy.
5. Sponsor school-wide family events to celebrate the school community.

Tangible and Intangible Benefits:

1. Improved family engagement and communication.

2. Increased academic and behavior performance.
3. Clear communication of Quest expectations.
4. Creation of a culture based on our Mission and Core Values.
5. Increased funding for school projects, family programs.

Strategy Three – Innovative Programming

Results Statements:

1. We will integrate/embed technology into every aspect of the curriculum.
2. We will implement a comprehensive writing curriculum for grades 5-8.
3. We will establish partnerships and create career academies at the high school.
4. We will expand special offerings, e.g., Spanish, physical education, etc., at the middle school.
5. We will provide smooth transitions for students through 5th grade self-contained classrooms and a Freshman Academy.

Smart Goal:

By June, 2018 we will increase the percentage of students scoring at or above the 50th percentile by 15% as measured by the Spring 2018 NWEA MAP assessment.

Activities:

1. Determine technology needed for student use to fully implement S.T.E.M.
2. Adopt a “paperless” approach to teaching.
3. Add a technology coordinator to maintain, trouble-shoot, train, etc.
4. Identify and implement a school-wide writing curriculum.
5. Offer dual credit courses through ICC.
6. Expand course offerings: PE, Spanish at middle school, Expeditionary Learning at middle school, etc.
7. Change 5th grade to a self-contained configuration and addition of a 9th grade academy.

Tangible and Intangible Benefits:

1. More fully integrate S.T.E.M. with expanded technology.
2. Reduced expenditures for paper.

3. Improved writing skills for college readiness.
4. Increased college readiness opportunities for HS students.
5. Increased student engagement, project learning with Expeditionary Learning, resulting in increased academic scores.
6. Smoother transition into middle and high school, increased attendance, decreased behavior problems, and increased academic performance.

Strategy Four – Improve Social/Emotional Support

Results Statements:

1. Create a social-emotional support team.
2. Create a Multi-Tiered System of Supports (MTSS) for behavior and social-emotional supports.
3. Provide staff training on consistent social-emotional supports using a restorative practices approach within a Multi-Tiered System of Supports (MTSS).

Smart Goal:

By June, 2018 Quest will see a 50% decrease in the number of student suspensions.

Activities:

1. Form a Social-Emotional Support Team.
2. Add a social worker at each school to provide individual/small group Tier II and III interventions and to work with families and community agencies.
3. Identify and use a universal screening tool to identify students for support.
4. Identify RtI interventions (Tiers I, II and III) to address social-emotional needs.
5. Train staff and implement Responsive Classroom program at the middle school.
6. Train staff and implement Restorative Practices program at the high school.

Tangible and Intangible Benefits:

1. Improved school and classroom climate.
2. Decreased behavioral referrals, suspensions and expulsions.
3. Decreased student retentions.
4. Increased staff retention.

